



ent Assemblies

September 2024



September 2024

DASA Presentation – Information and procedures

- 1. Do you know how to access the district DASA policies and information?
- 2. How to detect Bullying/Harassment? How it differs from peer conflict?
- 3. Review the DASA procedures. Any questions?



September 2024

<u>DASA Presentation – Information and procedures</u>

- 1. Do you know how to access the district DASA policies and information?
 - All information is available on our district website
 - Go to the top blue toolbar and click on Students and Parents
 - The Directory is alphabetical; go to Dignity for All Students Act
 - Find the Complaint form
 - Fill out the form
 - Hand it in to your suite or email your AP



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DASA Presentation – Information and procedures

- 2. How to detect Bullying/Harassment? How it differs from peer conflict?
- We all know right from wrong=> we have since Kindergarten
- We know when we or someone we are with are being mean to another person
- It is also obvious when you are trying to get others to be mean as well
- It can no longer be tolerated. As we get older, we get better at being mean, nasty and are more capable of hurting other people.
- The results for both the bully and the victim can be tragic.



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DASA Presentation – Information and procedures

- 2. How to detect Bullying/Harassment? How it differs from peer conflict?
 - Bullying: Imbalance of power between the peers
 - Could be one event or more
 - Could be adult to adult or adult to student
 - Harassment: On-going; more than one occasion
 - Unwanted by the victim
 - Often times, the offender has been told to stop and does not
 - Peer conflict: No imbalance of power
 - Verbal sparring
 - o Both are participating in some form of inappropriate behavior



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DASA – Information and procedures

- 3. Review the DASA procedures.
- Don't ignore the situation
- It is <u>NOT SNITCHING!!</u>
- You don't care what happens to the aggressor, you just want it to STOP!!
- If you see bullying, don't be a passive bystander => this makes it appear that you condone what is going on => best to remove the victim from the situation
- You can report it to anyone in the building that you trust
- Once reported, the guidance counselor takes the report and the administrator conducts the investigation
- The victim will ALWAYS have a voice in what transpires after they report
- Once the investigation is complete, all parties are notified of the outcome and the conditions moving forward



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Goals for Today:

- set a positive tone for the start of the school year
- explain the various district policies governing students
- outline expectations for student behavior in school
- review resources and opportunities available to students



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Code of Conduct:

Expectation of behavior in school and at school functions

- Respectful treatment of others
- Health and safety priorities
- ☐ Non disruptive behavioral expectations
- Progressive Discipline
- Student Handbook





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District Policies:

- Dress Code: Safe and Appropriate Attire in School
- **Safe Schools:**
 - Fighting, Bullying/Cyber-bullying, Prohibited Items, and DASA (scan QR Code) incidents will result in severe consequences
- **Drug and Alcohol Prohibition:**
 - including Smoking & Vaping



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Attendance Policy:

- □ **Absences for illness** are excused with a phone call or note
 - □ Doctors' notes (or other official documentation) are needed for appeals
- Loss of Credit
 - ☐ 14 absences for half year class, PE, A/B electives
 - 28 absences for full year course
 - 41 absences for lab course
- ☐ Attendance Appeal Process
- Cutting/Lateness to class

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Pages 7 - 8



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Academic Policies:

- Grading Policies
 - □ Participation minimum 15% per quarter
 - Assessments minimum of 5 per quarter and no single Pages 7 assessment can be worth more than 25%
 - ☐ Grades passing grade is 65, minimum grade of 54 per quarter, final exam and final grade are 12% as earned
 - Weighting and Rank
- Graduation Requirements
- Academic Integrity

Weighting Listed in Course Offering Book	Class Rank & Weighted G.P.A
1.0	No Modification of Course Grade
1.05	Course Grade Multiplied by 1.05
1.1	Course Grade multiplied by 1.1





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Academic Policies:

- Chromebooks

☐ Technology & Information Systems









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School Activities:

- Parking

- □ Sports

- ☐ Clubs

CommunityService



Events



☐ A/B Calendar





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Let's have a *fabulous* school year!





